

MUSE in FOCUS: Charting the Digital Humanities

A selection of scholarship from Project MUSE publishers about the evolution of digital humanities and their place in scholarly communications.

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“MUSE in Focus: Charting the Digital Humanities” is a curated selection of content that explores the history and theory behind digital humanities, traces its course through to the present, and charts the range of paths forward as scholarly communications adapt to an increasingly digital world.

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Breuch, Lee-Ann Kastman. Virtual Peer Review: Teaching and Learning about Writing in Online Environments. State University of New York Press, 2004. Project MUSE, muse.jhu.edu/book/4797

Cathy N. Davidson, et al. The Future of Thinking: Learning Institutions in a Digital Age. The MIT Press, 2010. Project MUSE, muse.jhu.edu/book/60840

Darrell M. West. Digital Schools: How Technology Can Transform Education. Brookings Institution Press, 2012. Project MUSE, muse.jhu.edu/book/29041

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Peter Suber, et al. Knowledge Unbound: Selected Writings on Open Access, 2002–2011. The MIT Press, 2016. Project MUSE, muse.jhu.edu/book/60834

Greenhow, Christine, et al. Education and Social Media: Toward a Digital Future . The MIT Press, 2016. Project MUSE, muse.jhu.edu/book/45793

DorothyKim, et al. Disrupting the Digital Humanities. Punctum Books, 2018. Project MUSE, muse.jhu.edu/book/66813

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Issues

Cinema Journal, 48, Number 2, Winter 2009, pp. 3-168, muse.jhu.edu/issue/13789

Special Issue: Special Issue: Digital Publishing for Humanities and Social Sciences Journal of Scholarly Publishing, Volume 48, Number 2, January 2017, pp. 73-135, muse.jhu.edu/issue/35719

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Adrian Miles. Hyperweb Postmodern Culture, vol. 6, no. 3, Jan. 1996, pp. -. Project MUSE, muse.jhu.edu/article/27571

David Golumbia. Hypercapital Postmodern Culture, vol. 7, no. 1, Jan. 1996, pp. -. Project MUSE, muse.jhu.edu/article/27585

Diana Reed Slattery. AlphaWeb Postmodern Culture, vol. 7, no. 3, Jan. 1997, pp. -. Project MUSE, muse.jhu.edu/article/27630

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N. Katherine Hayles. Print Is Flat, Code Is Deep: The Importance of Media-Specific Analysis Poetics Today, vol. 25, no. 1, Apr. 2004, pp. 67-90. Project MUSE, muse.jhu.edu/article/54949

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Jessica Despain. A Feminist Digital Humanities Pedagogy beyond the Classroom Transformations: The Journal of Inclusive Scholarship and Pedagogy, vol. 26, no. 1, Sep. 2016, pp. 64-73. Project MUSE, muse.jhu.edu/article/631428

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Francisco Segado-Boj, et al. Attitudes toward Open Access, Open Peer Review, and Altmetrics among Contributors to Spanish Scholarly Journals Journal of Scholarly Publishing, vol. 50, no. 1, Nov. 2018, pp. 48-70. Project MUSE, muse.jhu.edu/article/707432

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